# CURRICULUM IDENTITY SCREENING

## 1. General Overview

| | |
|---|---|
| Name of qualification | Nurse<br><br>[Сестра медична] |
| Awarding Institution | Nizhyn Medical College of Chernihiv Regional Council<br>[Ніжинський медичний коледж Чернігівської обласної ради] |
| EQF Level | 5 |
| Minimum duration of studies | 3 years / 6 semesters / 107 weeks<br><br>[3 роки / 6 семестрів / 107 тижнів] |
| Minimum total teaching hours | 6480; 2130; 74 / 2599<br><br>(overall; class-based; laboratory based/practical) |
| Minimum external clinical practice | 8 weeks |
| Minimum total ECTS points (in case of a VET qualification, VET ECTS points to be used if available) | 180 |
| Assessment and quality assurance methods employed | The system of students' academic achievements assessment is represented in educational and work programs of the curriculum. It includes various types of assessment and evaluation modes and techniques, which are used in the process of professional and personal development, and are science based and characterized by objectivity, validity and reliability.<br><br>The most common methods of control are oral control, written, test, graphical, programmed control, practical testing, as well as self-monitoring and self-assessment methods. |
| Law/decree/decision introducing the curriculum | The branch standard of higher education in Ukraine, approved and put into effect by order |

| | |
|---|---|
| | 649 of the Ministry of Education and Science, Youth and Sports of Ukraine (June 24, 2011)<br><br>Order of the Director of Nizhyn Medical College of Chernihiv Regional Council, (October 18, 2011) |
| Brief presentation of the institution (in case 1 above this concerns the type of institution, rather than an individual one) | Nizhyn Medical College of Chernihiv Regional Council (Nizhyn, Chernihivska obl., Ukraine) is a higher educational establishment accredited according to the 1st national level. It provides educational services at the junior specialist level in the fields of "Medical care" and "Nursing care". Structurally the College consists of three departments: paramedical, nursing and pre-university training. The teaching staff comprises methodologists, state honoured teachers and teachers of the highest qualification category. |
| Brief presentation of the awarding department (cases 2 and 3 only) | *n/a* |
| Number of students enrolled/graduated yearly (in case 1 this concerns the total numbers of students in all institutions of the type) | *The total number of students in all institutions of the type is not publicly available. Matter of special inquiries.* |

# 2. Curriculum Overview

| Course | Semester | Hours per week | ECTS |
|---|---|---|---|
| Cultural Studies | I | 2 | 1,5 |
| Physical Education | I | 2 | 1,5 |
| Foreign Language for Specific Purposes | I | 2 | 1,25 |
| History of Ukraine | I | 2 | 1,5 |
| Fundamentals of Latin with Medical Terminology | I | 3 | 2,25 |
| Fundamentals of Medical Informatics | I | 3 | 2,25 |
| Human Anatomy | I | 2,5 | 2,25 |
| Phisiology | I | 2,5 | 2,25 |
| Medical Chemistry | I | 2,5 | 2,25 |
| Medical Biology | I | 3 | 2,25 |
| Fundamentals of Nursing | I | 8 | 6 |
| Physical Education | II | 2 | 3 |
| Foreign Language for Specific Purposes | II | 1 | 1 |
| Fundamentals of Psychology and Interpersonal Communication | II | 2 | 2,25 |
| Human Anatomy | II | 2 | 1,5 |
| Phisiology | II | 2 | 1,5 |
| Pharmacology and Medical Prescription | II | 2 | 2 |
| Medical Chemistry | II | 2 | 1,5 |
| Microbiology | II | 3 | 3 |
| Fundamentals of Biological Physics and Medical Equipment | II | 2 | 2,25 |
| Human Growth and Development | II | 3 | 3 |
| History of Medicine and Nursing | II | 2 | 2,25 |
| Fundamentals of Nursing | II | 7 | 6 |
| Fundamentals of Philosophical Knowledge | III | 2 | 1,5 |
| Physical Education | III | 2 | 1,5 |
| Ukrainian for Specific Purposes | III | 2 | 1,5 |
| Foreign Language for Specific Purposes | III | 2 | 1,25 |
| Fundamentals of Law | III | 2 | 1,5 |
| Fundamentals of Economic Theory | III | 2 | 1,5 |
| Pathomorphology and Pathophysiology | III | 2,5 | 4,5 |
| Pharmacology and Medical Prescription | III | 2,5 | 2,25 |
| Life Safety | III | 2 | 1,5 |
| Reproductive Health and Family Planning | III | 3 | 2,25 |
| Nursing in Internal Medicine | III | 2 | 1,5 |
| Nursing in Surgery | III | 2 | 1,5 |
| Nursing in Pediatrics | III | 2 | 1,5 |
| Nursing in Obstetrics | III | 4 | 3 |

| | | | |
|---|---|---|---|
| Physical Education | IV | 2 | 3 |
| Foreign Language for Specific Purposes | IV | 1 | 1 |
| Fundamentals of Ecology and Preventive Medicine | IV | 2 | 2,25 |
| Nursing in Internal Medicine | IV | 5 | 4,5 |
| Nursing in Surgery | IV | 4 | 4,5 |
| Nursing in Pediatrics | IV | 5 | 4,5 |
| Nursing in Gynecology | IV | 4 | 3,75 |
| Nursing in Infectiology | IV | 4 | 3,75 |
| Nursing in Ophthalmology | IV | 2 | 2,25 |
| Nursing in Otorhinolaryngology | IV | 2 | 2,25 |
| Physical Education | V | 4 | 1,5 |
| Foreign Language for Specific Purposes | V | 2 | 1,5 |
| Sociology | V | 2 | 1,5 |
| Nursing in Internal Medicine | V | 3 | 2 |
| Nursing in Surgery | V | 3 | 2 |
| Nursing in Pediatrics | V | 4 | 3 |
| Nursing in Oncology | V | 3 | 2,25 |
| Nursing in Dermatology and Venereology | V | 3 | 2,25 |
| Nursing in Family Medicine | V | 2 | 1,5 |
| Nursing in Gerontology, Geriatrics and Palliative Medicine | V | 3 | 2,25 |
| Nursing in Neurology | V | 3 | 2,25 |
| Nursing in Psychiatry and Narcology | V | 2 | 1,5 |
| Medical and Social Rehabilitation | V | 2 | 1,5 |
| Nursing in Internal Medicine | VI | 5 | 3,25 |
| Nursing in Surgery | VI | 5 | 2,5 |
| Nursing in Pediatrics | VI | 3 | 1,5 |
| Nursing in Family Medicine | VI | 3 | 2,5 |
| Nursing in Psychiatry and Narcology | VI | 3 | 2,25 |
| Public Health and Community Nursing | VI | 2 | 1,5 |
| Nursing Ethics and Deontology | VI | 2 | 1,5 |
| Medical and Social Rehabilitation | VI | 3 | 2,25 |
| Anesthesiology and Reanimatology | VI | 3 | 2,25 |
| Military Medical Training and Emergency Medicine | VI | 3 | 2,25 |
| Basics of Labor Protection and Labor Protection in the Industry | VI | 2 | 1,5 |

# 3. Clinical practice

| | Scope of practical training | Practical | ECTS | Clinical Practice | ECTS |
|---|---|---|---|---|---|
| 1 | Nursing in Surgery | 324 | 9 | 162 hr. / 3 weeks | 4,5 |
| 2 | Nursing in Pediatrics | 324 | 9 | 108 hr. / 2 weeks | 3 |
| 3 | Nursing in Internal Medicine | 360 | 10 | 162 hr. / 3 weeks | 4,5 |
| | **Total** | **1008 hr.** | **28** | **432 hr. / 8 weeks** | **12** |

# 4. Learning Outcome Approach

Competence based approach is generally used as a main approach to vocational training and is reflected in the policy making and governing documents (like qualification standards). Learning outcomes are both explicitly and implicitly used throughout the process of nurse training. At the same time separate courses are a subject of internal control and development of training institutions and learning outcomes approach may be only partially reflected in taught subject descriptors and assessment methods.

## 5. Background Information on the Curriculum Formation and Application

Curricula for training a "Junior specialist" in the field (speciality) 5.12010102 "Nursing" are developed by educational institutions according to the branch standard of higher education of Ukraine, field (speciality) 5.12010102 "Nursing", which was approved and put into effect by order No. 649 of the Ministry of education and science, youth and sports of Ukraine (June 24, 2011). The Standard is mandatory for higher education institutions that train specialists in the field.

The distribution of teaching hours in the elective component can be established by the educational institution according to a list of subjects in cycles. The normative part (6210 hours) envisages acquisition of competencies during the study of disciplines of humanitarian and socio-economic cycles (756 hours), natural sciences (918 hours) and professional (4536 hours) training.

The total number of hours of training practice in the vocational training cycle is 2830 hours and it is conducted under the guidance of a teacher. Of these, 1670 hours - educational practice in the corresponding classrooms and laboratories of the educational institution, and 1160 hours - independent work of the student in order to develop practical skills in the cycles of professional training under the supervision of a teacher.

Clinical practice totals of 432 hours and is distributed into the production (108 hours, 4th semester) and pre-diploma (324 hours, 6th semester) practices.

The study of all disciplines is completed by the summative assessment, usually in the form of exams or credits.

The distribution of hours for conducting consultations, examinations, and credits is carried out in accordance with the order of the Ministry of Education and Science of Ukraine dated August 07, 2002 No. 450 "On the approval of time standards for planning and accounting of educational work and lists of the main types of methodological, scientific and organizational work of pedagogical and scientific - pedagogical workers of higher educational institutions".