

Curriculum Identity Screening Hungary

Page 1 (general overview)

Name of qualification	Nursing /Ápoló , Main fields of the study for
	qualification : Nursing and Patient Care
Awarding Institution	University of Szeged, Faculty of Health Sciences and
	Social Studies, Status of awarding institution: University,
	Mintainer: Hungary
EQF Level	7
Official lengthe of programme in	4 years / 8 semester
years/semester	
Required credits	240
Minimal number of credits in the	25
common training stage of the	
training branch	
Minimal number of credits	110
attached to the field of the study	
Minimal number of credits	12
attached to optional courses	
Number of credits that can be	20
attached to the thesis	
Minimal number of credits that can	95
be attached to practical skills	
Assessment and quality	
assurance methods employed :	
Law/decree/decision introducing	15/2006 (IV.3) OM
the curriculum:	
	(http://njt.hu/cgi_bin/njt_doc.cgi?docid=102184.263634)
Brief presentation of the institution	In our country, the health visitor training began in
(Faculty of Health Sciences and	1930 in Budapest with the help of the Rockefeller
Social Studies)	Foundation within the framework of the National
	Public Health Institute (OKI) that was established in
	1925. The development of general health work made

it necessary to train more health visitors, so in 1938 the institute in Szeged was founded within the framework of OKI.In 1989, the off-site college of OTKI was taken in by the Albert Szent-Györgyi Medical University as a College level institute, and in addition to the health visitor training, physiotherapist training and general training for social workers were launched. The organization of nurse training started in Hungary in 1993. The training was correspondence at first and also started full-time form in 1995. From the beginning, it is a training that gives the students a bilingual, Hungarian and English, nursing diploma that is recognized without a homologation procedure in the European Union countries. Taking into account the legislation and the institutional resources and possibilities, from September 2000, the Nurse Department and the Health Visitor Department launched a joint training program. The diagnostic imaging and interventional post-secondary vocational education assistant training expands the training range of the Faculty since September 2000. From September 2014, jointly with the Faculty of Dentistry, dental hygienist training also takes place in our Faculty. Brief presentation of the awarding The primary task of the Department of Nursing is to convey the theoretical and practical knowledge of nursing science to the students. The BSc level of nursing education has a duration of 8 semesters (full-time and correspondence) The foreign relations of the Department (eq Germany, Finland, Romania) allow the students to participate in foreign study trips and part-time training. Number of students For the specific qualification: Nursing and Patient enrolled/graduated yearly Care (BSc) Application statics for the year of 2016: Applicant: 223 Admitted to the university: 60 Graduated in the same year: no data

Page 2 (Curriculum Overview)

department

List of subjects taught, per year/semester/ECTS and hours per week if available presented in a grid of roughly the following form per semester

Code	COURSE	ECTS	Type of course	Semester HOURS/ WEEK	PREREQUISITE/ ELECTIVE
1st Semester					
ELT0402G9	Anatomy I.	1	practical course	1	Prerequisite

ELT0201E	Basic of Biochemistry Lecture	1	Practical exercise	2	Prerequisite
ELT0301E-1	Basic of Biophysics	2	lecture	2	Prerequisite
ELT0101E-1	Basics of Cellular and Hereditary Biology	2	lecture	2	Prerequisite
ELT0102E1	Basiscs of Enviromental Biology Lecture	2	lecture	2	Prerequisite
NET0201GESzEü4	Basics of Foreign Language for Special Purposes, English	2	practical course	2	Elective
KIT0501E1	Basics of Labour and Fire safety Lecture	0	Lecture	1	Prerequisite
FLT0101E1	Basics of Philosophy	1	Lecture	2	Prerequisite
KIT0601G9	Carrier orientation practical	0	seminar	2	Prerequisite
KIT0101G-9	Foundations of Information Technology 1	2	practical course	2	Prerequisite
PST0101E1	General and PersonalisticPsychologyy LEcture	2	lecture	2	Prerequisite
PST0102G13	Gneral and Personality Psychology Practical	2	practical course	2	Prerequisite
SOC0101E1	Introduction to Sociology	2	lecture	1	Prerequisite
NEV0601G13	Learning methology practical	0	practical course	2	Prerequisite
NET0101G9	Medical Latin	2	practical course	2	Prerequisite
ELT0502G9	Physiology 1. Practical	1	practical course	1	Prerequisite
ELT0501E1	Physiology 1.Lecture	2	lecture	2	Prerequisite
EOT0101E-1	The Theory of Community Health Care LEcture	2	lecture	2	Prerequisite
ÁPT0101E1	Theoretical Basis of Nursing Care Lectures	2	lecture	2	Prerequisite
2nd Semester					
ELT0403E1	Anatomy 2. Lecture	2	lecture	2	Prerequisite
ELT0404G9	Anatomy 2. Practical	1	Practical course	1	Prerequisite
ELT0401E1	Anatomy Lecture	2	exam	0	Prerequisite
FIT0101G6	Basic knowledge of Kinetics p.	3	practical course	4	Prerequisite
ELT0103E1	Basics of Microbiology Lecture	2	lecture	2	Prerequisite
ELT0104G9	Basics of Microbiology Practical	1	practical course	1	Prerequisite
FIT0101E1	Basics of Physiotherapy lecture	1	lecture	1	Prerequisite
KIT0602G9	Development of professional skills 1 practical	0	practical course	2	Prerequisite

PST0201E1	Development psychology- The psychology of ages lecture	2	lecture	2	Prerequisite
PST0202G13	Development psychology- The psychology of ages practical	1	practical course	1	Prerequisite
EOT0102E	Epidemiology	3	lecture	3	Prerequisite
NET0202GESzEü5	Foundation of Foreign Language for Specific Purposes 2 practical	2	practical course	2	Prerequisite
SOC0201E1	Health sociology	2	lecture	1,50	Prerequisite
KIT0201G-9	Informatics 2 Practical	1	practical course	1	Prerequisite
NET0102GL-3	Medical Latin 2 Practical	2	practical course	2	Prerequisite
ELT0202E	Patho- Biochemistry lecture	2	lecture	2	Prerequisite
ELT0503E1	Physiology 2 Lecture	2	lecture	2	Prerequisite
ELT0504G9	Physiology 2 Practical	1	practical course	1	Prerequisite
ÁPT0102E1	The Models and Process of Nursing Care Practice, Lecture	2	lecture	2	Prerequisite
ÉPT0103G9	The Models and Process of Nursing Care Practice, Practical	1	practical course	1	Prerequisite
3rd Semester					
ÁPT0201G6	Basic Human needs 1. practical	6	Practical course	6	Prerequisite
NEV0201E1	Basics of health education lecture	1	Lecture	1	Prerequisite
NEV0202G8	Basics of healt pedagogy practical	1	Practical course	1	Prerequisite
ÁJT0101E2	Basics of Law and Administration lecture	2	lecture	1,50	Prerequisite
ÁPT0301G6	Basics of patient movement practical	2	Practical	1	Prerequisite
KIT0603G6	Development of professional skills practical	0	course Seminar	2	Prerequisite
FLT0102E-1	Ethics	1	Lecture	2	Prerequisite
SOC0301E1	Family sociology lecture	2	Lecture	1,50	Prerequisite
GYT0101E-1	General pharmacology	1	Lecture	2	Prerequisite
NET0203G5	Introduction to Special	2	Practical	2	Elective
	Foreign Language for Health Care Professionals, 1 st Term, English		Course		
ÁPT0206G	Laboratory Tests, Practical	1	Practical course	1	Prerequisite
EOT0401E1	Pathophysiology Lecture	3	Lecture	3	Prerequisite

PST0301E1	Social psychology 1 Lecture	2	Lecture	1,50	Prerequisite
PST0302G6	Social psychology 1 practical	1	Practical course	1	Prerequisite
KSZV0901G1	Special English: Medical Tourism and wellness 1	2	Practical course	2	Elective
KIT0801G6	The basics of research 1 practical	2	Practical course	2	Prerequisite
ÁPT0204G6	The care of the healthy baby and child 1 practical	2	Practical course	2	Prerequisite
ÁPT0203E1	The development of the healthy baby and child 1 lecture	1	Lecture	1	Prerequisite
4th Semester					
SZP0101E1	Basic Concepts of Social Policy Lecture	1	lecture	1	Prerequisite
ÁPT0401SZ1	Basic examination for nurses complex final exam	0	exam	0	Prerequisite
ÁPT0501G1	Basic Nursing Practice	0	practical course	5,71	Prerequisite
MDE0101G6	Basics of First Aid Practical	2	practical course	2	Prerequisite
FLT0103E1	Bioethics lecture	2	lecture	2	Prerequisite
GYT0201E	Detailed pharmacy	2	lecture	2	Prerequisite
KIT0604G6	Development of	0	practical	2	Prerequisite
	professional skills 3 practical		course		
ÁJT0102E1	Employment Law, Lecture	1	lecture	1	Prerequisite
PST0501E1	Health Psychology	1	lecture	1	Prerequisite
KOT0101E1	Internal medicine lecture	6	lecture	5	Prerequisite
NET0204G5	Introduction to Medical Foreign Language 2, English	2	practical course	2	ELective
KOT0102E-1	Neurology	1	lecture	1	Prerequisite
XT0011-2FIT6	Physical Education for	0	practical	2	Prerequisite
	non Majors		course		
PST1401E1	Psychology of crisis lecture	1	lecture	1	Prerequisite
KIT0802G6	The basics of research 2, practical	2	practical course	2	Prerequisite
ÁPT0205G6	The care of the healthy	1	practical	1	Prerequisite
	baby and infant 2,		course		
NEV0203G6	The practice of health	2	practical	2	Prerequisite
	promotion 1, practical		course		
ÁPT0202G6	The vital human needs 2	6	practical	6	Prerequisite
	practical		course		
5th Semester					
XT011-TFT	Ballroom dancing	0	practical	2	Elective
	dispensation		course		

MDE0401E1	Basics of diet therapy lecture	2	lecture	1,50	Prerequisite
GST0101E1	Basics of Manangement I.	1	lecture	1	Prerequisite
KIT1601E1	Basics of Basics of speech therapy, lecture	2	lecture	1,50	Prerequisite
MDE0501E1	Blood transfusion course, lecture	2	lecture	1,79	Elective
KIT0401G-2	Information Technology	1	practical course	1	Prerequisite
ÁPT0603G1	Internal medicine field practice 1 practical	3	practical course	5,71	Prerequisite
KOT0202E1	Introduction to Minor Clinical Subjects Lecture	1	lecture	2	Prerequisite
ÁJT0201E1	Knowledge of health law lecture	1	lecture	1	Prerequisite
ÁPT0702G1	Nursing neurogical patients field practice	1	practical course	2,14	Prerequisite
ÁPT0702E1	Nursing Neurology Patients Lecture	1	lecture	1	Prerequisite
ÁPT0801SZ1	Nursing of Internal Medicine and Neurology Patients, Final examination	0	exam	0	Prerequisite
ÁPT0601E1	Nursing of Internal Medicine Patients, lecture	2	lecture	2	Prerequisite
ÁPT0602G2	Nursing of Internal Medicine patients, practical	2	practical course	2	Prerequisite
ÁPT1802G1	Intensive Care Patients' Field Practice	2	practical course	4,29	Prerequisite
ÁPT1303G1	Nursing children field practical	2	practical course	4,29	Prerequisite
ÁPT1301E1	Nursing III Children Lecture	2	lecture	2	Prerequisite
ÁPT1302G2	Nursing III Children Practical	1	practical course	1,50	Prerequisite
KOT0204E1	Paediatrics	2	lecture	2	Prerequisite
SZD0103G5	Preparing the Thesis 3, Practical	6	practical course	1	Prerequisite
ÁPT1903G2	Professional Supervision	1	practical course	2	Prerequisite
ÁPT1503G1	Psychiaty Field Practice, practical	3	practical course	5,71	Prerequisite
6th Semester					
КОТ0207Е-1	Basics of family medicine lecture	1	lecture	1	Prerequisite
ÁPT1603G1	Care of elderly field practice, practical	2	practical course	4,29	Prerequisite

ÁPT1702G1	Field practice of community nursing , practical	7	practical course	8,57	Prerequisite
ÁPT0604G1	Internal medicine field practice 2, practical	3	practical course	5,71	Prerequisite
ÁPT1904G1	professional supervision 4, practical	1	practical course	2	Prerequisite
ÁPT0904G1	surgery field practice 2, practical	5	practical course	5,71	Prerequisite
ÁPT1701E1	Theory of Community Nursing Lecture	2	lecture	3	Prerequisite
7th Semester					
SZD0104G2	Preparing the Thesis for Nurses 4, Practical	2	practical course	0,50	Prerequisite

Page 3 (Clinical practice)

Clinical practice	Duration, stage of studies when it takes place, fields,
	duties, assessment

As an example are provided the requirements for practical exercise of the Polish 'frame' curriculum referred to above.

	Scope of practical training	Practical	ECTS	Clinical Practice/ Field practice	ECTS
1.a. 1.b.	Internal medicine practice 1. Internal medicine practice 2.	2 h / weeks	2	80 h during the semester (2 weeks*40 hrs) 80 h during the	3
				semester (2 weeks)	
2	Neurological practice	1 h / week	1	30 h during the semester (1 week* 30 hrs)	1
3	Surgery practice 1	2 h / weeks	2	80 h during the semester (2wks*40 hrs)	3
3.b.	Surgery practice 2.	-	-	80 h (2 wks * 40 hrs)	5
4	Nursing obstetrics- gynaecology patients practice	1 h / week	1	60 h	2
6	Nursing III. Children Practical	1,50 h/ week (21 h)	1	60 h	2
7	Psychiatric practice	1 h / week	1	80	3
8	Care of Elderly patients practice	1	1	60 h	2
9	Community Nursing Practical	3 h	2	120 h	7

10	Intensive Ptaients' Care field	only lecture	-	60h	2	ı
	practice					ì
11	Basic Nursing Practice	-	-	80 hrs (2 weeks)	0	ì

Page 4 (Learning Outcome Approach)

This should be a text describing the extent to which the Learning Outcomes approach is followed in the formation of the curricula. There is no indicative length of this text because there may be notable differences between cases depending on the extent the approach is used. Still effort should be made the text to remain as short as possible.

Exemplary issues to be considered:

- Use of the learning outcomes approach in the qualification framework.
- Use of the learning outcomes approach in qualification and education standards.
- Use of the learning outcomes approach in taught subject descriptors, clinical practice, and assessment methods.
- Use of the learning outcomes approach in the course quality assurance.

Page 5 (background information on the curriculum formation and application)

This should be a short text (200-300 words maximum) describing the way the curriculum is shaped and introduced. Exemplary issues to be considered:

- Is the curriculum developed by the Ministry of Education and mandatory for all relevant institutions?
- Is the curriculum developed by the Awarding Institution independently?
- What are the margins within which instructors can determine the content of the subjects (e.g. weekly topics, core textbooks), the teaching and the assessment methods etc.?
- Have stakeholders like Association of Nurses, Association of Employers, and/or other social partners been involved in the formation of the curricula? To what extent and in which way?

In selecting background information, partners may find useful to go through some parts of the following CEDEFOP study (see link).

http://www.cedefop.europa.eu/en/publications-and-resources/publications/3074

The study may prove inspiring and helpful (e.g. for the content of 'page 4' above), since it illustrates what parameters CEDEFOP researchers looked for in surveying the application of the LO approach across Europe and their findings.